



CHESTER LE STREET CHURCH OF ENGLAND PRIMARY SCHOOL

MINUTES OF THE MEETING OF THE CURRICULUM AND STANDARDS COMMITTEE OF THE GOVERNING BODY HELD VIA MICROSOFT TEAMS ON MONDAY 20 SEPTEMBER 2021 AT 1.30PM

Present: Mrs A Vear (Chair), Mrs R Butler (Headteacher), Mr S Mulligan, and Mrs B Watt

Also Present:

Mrs K Allison, Clerk to the Governing Body
Mrs J McKay, Deputy Headteacher

		ACTION
1	<u>Apologies for Absence</u> An apology for absence from Mrs Dixon due to work commitments was received and accepted.	
2	<u>Declaration of Pecuniary and Other Interests</u> There were no declarations of Interest.	
3	<u>Minutes of the previous meeting</u> Minutes of the meeting held on 7 June 2021 were received and had been agreed at the Governing Body meeting held on 28 June 2021. There were no matters arising.	
4	<u>Review and monitor the provision for Looked After Children and Previously Looked After Children</u> Mrs McKay was invited to provide information on LAC. It was reported that there were four LAC on roll. One pupil lives with their parents and they won't allow emotion or catch-up work. One was accessing reading plus and was making good progress. They were also accessing drawing and talking therapy.	

	<p>Two LAC were difficult to work with. Thrive had a positive impact but both were now accessing talking and drawing therapy. One can't cope with one-to-one sessions and works better within a group.</p> <p>PEP's had been reviewed over summer and the Virtual Headteacher reported that they were pleased with the paperwork provided.</p>	
<p>5</p>	<p><u>Monitor impact of Pupil Premium, Sports Premium and Recovery (Catch Up) Premium</u></p> <p>Mrs McKay was invited to update Governors on use and impact Pupil Premium (PP).</p> <p>The new format for pupil premium reporting had been used. The PP spending had been evaluated in July and the updated information was available on the school website.</p> <p>The following updates were given and discussed:</p> <p>Early Language Acquisition Vocabulary training had been accessed. A learning walk had been undertaken. Sound-Write CPD had been undertaken by staff and is used in KS1. The Y1 Teaching Assistant (TA) was to move to Y3 to develop KS2 phonics. It was asked if this was a problem from lockdown and it was reported that the cohort did not engage during the first lockdown and a small number of pupils in Y3 and Y4 were receiving interventions. Two cohorts had been identified as lacking in knowledge, this was a legacy of previous weak teaching throughout Y1 and Y2</p> <p>Basic skills Sandwell Maths was accessed by those that need it. Good progress had been made. It was reported that this was number heavy but gave pupils a good foundation. Gaps were still identified but pupils have a solid foundation as they move through.</p> <p>After school reading was showing good progress. 40% of pupils invited attended; however, it was noted that some parents didn't support the club. This had been proven to be beneficial to pupils and would be kept running but during the day.</p> <p>Learning evaluation forms have been reported by staff as being very useful.</p> <p>The Deputy Headteacher and staff were looking at the dimensions curriculum.</p>	

Social and emotional resilience

Thirty-nine children were accessing the Thrive programme. It was reported that all but three had made progress. Pupils with ASD made least progress and other options for ASD pupils were being explored. Drawing and talking therapy would be used.

Behaviour

Behaviour had been a strength, with children ready to learn.

A pastoral lead had been appointed to work with pupils and families.

Use of sports coaches has resulted in a reduction of incidents over the lunchtime period.

Attendance

Attendance was discussed. An attendance officer works for a half day per week and targets those with attendance of less than 96% attendance. Good progress had been made over the past three years in improving attendance. It was asked how pupils were identified. It was noted that some were accessing external services (TAFs etc), and flags were raised by class teachers.

For persistent absentees, there was no gap between PP and non-PP children and this was below national average.

It was asked if anything used for improving persistent absences could be used for ordinary absences. This could be explored.

Extended opportunities

It was noted that a planned educational visit didn't take place but a one-day event took place instead. New uniform was purchased for three pupils to remove obstacles to attending school.

It was highlighted that of the 248 pupils on roll, 35% were eligible for pupil premium funding. The new PP reporting format is a three-year plan and long-term plans can be shown. It was anticipated that £118,260 will be the allocation from the October census.

Catch up premium

Class training on use of Google Classroom had taken place. The school switched to remote learning on the second day of lockdown and 84% of pupils were engaged. Those pupils self-isolating can access remote learning.

The academic mentor was not having the desired impact and would not be used again. The school were looking at using scheduled tutors. Quality assurance had been undertaken and pertinent training had been provided for the mentor.

	<p>Accelerated reader and Star Maths were used and appropriate training had been undertaken. Significant progress had been made since the purchase of Star Maths.</p> <p>Training on NELI (Nuffield Early Language Intervention) had taken place and will be delivered when the children settle back into school. An apprentice, a TA and a new class teacher were in the process of training.</p> <p>Poor parental engagement in reading was highlighted, with the lowest 20% not being heard at home. It was reported that staff were trying to hear reading daily in school.</p> <p>Attainment gaps in reading, writing, maths, and science were discussed. It was highlighted that Y5 and Y6 had gaps in learning in specific subjects.</p> <p>Y6 were being taught in two smaller classes (below 20) which should show more progress than larger classes. A Y5 teacher had been employed to free up 2 experienced Y6 teachers.</p> <p>Additional CPD on Maths was taking place. Members of staff were encouraged to undertake NPQ in coaching and mentoring.</p> <p>An additional L3 enhanced TA would be used in Y5 and Y6 to assist with addressing gaps caused by Covid.</p> <p>Y3 and Y4 had 20 identified children for access to support from the national tutoring programme.</p> <p>Work was ongoing with parents in engagement for reading, and family learning for Maths and ICT was planned.</p> <p>Smaller cohorts had been identified for access to Thrive. It was asked how these were identified. It was noted that none identified were FSM, with some that had fallen out of that category and some just above the threshold.</p> <p>Governors thanked Mrs McKay for her reports and she left the meeting at this point.</p>	
6	<p><u>School Improvement</u></p> <p>The draft 2021-2022 School Improvement Plan was provided with the agenda.</p> <p>This was due to be updated following a LA review but will now be reviewed in line with Ofsted comments.</p>	

<p>7</p>	<p><u>Monitor and evaluate the provision for all groups of vulnerable pupils</u></p> <p>Interventions were monitored and only one intervention allocated per term to reduce the time spent out of lessons in order to ensure that a broad and balanced curriculum is delivered.</p> <p>It was reported that the English and Maths offer was strong.</p> <p>As the quality of teaching improves, the gap will be less.</p>	
<p>8</p>	<p><u>Monitor and evaluate pupil progress and achievement data</u></p> <p>Governors discussed the comprehensive data provided and the following questions were asked.</p> <p>The curriculum is precise and pitched appropriately to all age groups.</p> <p>Significant inroads had been made into reading.</p> <p>There had been an issue with writing, with physical ability a problem. These had been identified on learning plans and work on mobility and fine motor skills was taking place.</p> <p>A twelve-month package on professional development for Maths was in place. Maths was used in a variety of subject areas. It was asked how Governors could monitor this. The Maths lead was monitoring this closely and was offering team teach sessions.</p> <p>The overall intent for Maths would be monitored by the curriculum committee to see how it develops. Mrs Vear would liaise with Mrs Butler on a monitoring programme for Maths.</p>	
<p>9</p>	<p><u>Impact of continuous professional development</u></p> <p>A yearly plan was in place. Three full days of CPD from the Great North Maths Hub had been procured.</p> <p>Twelve hours of support from the LA on Art would take place. This would be used as a model to unpick to look at subject knowledge and other subject leads would develop their own subject knowledge using the same model.</p> <p>A package of support was in place for two ECTs.</p> <p>Understanding Christianity training had taken place.</p> <p>The coaching and mentoring programme training had been offered.</p>	

	<p>Reading and phonics training was undertaken.</p> <p><i>Becoming a good teacher</i> was also offered.</p> <p>It was highlighted that there are some additional LA hours to be used.</p>	
10	<p><u>Monitor and Review Policies</u></p> <p>The following policies were presented:</p> <ul style="list-style-type: none"> • Keeping Children Safe in Education Safeguarding • Online Safety • Positive Behaviour <p>AGREED ACTION:</p> <p>The above policies were adopted.</p> <p>Ensure all staff are made aware of the updated policies and guidance.</p>	Headteacher
11	<p><u>Date and time of next meeting:</u></p> <p>The following date and time was agreed:</p> <ul style="list-style-type: none"> • Monday 28 February 2022 at 1.30pm 	
12	<p><u>Enhanced Trust Offer</u></p> <p>All schools in targeted areas can take part in the Enhanced Trust Offer but, depending on their Ofsted outcomes, are not obliged to take it up.</p> <p>However, a meeting had been offered and advice would be taken before this meeting takes place. Governors asked that two senior leaders attend if the meeting goes ahead. Governors felt that plans were sharply focussed and already in place.</p> <p>The Digital Infrastructure work would still take place.</p>	

There being no further business, the meeting closed at 3.00pm