



COLLECTIVE WORSHIP POLICY

2020-2021

Rationale

At Chester-le-Street CE Primary School we want our children to have the opportunity to learn how to worship God, to grow in their understanding of God and of themselves as well as entering into Worship. We believe that Collective Worship should provide opportunities for pupils and staff to come together to reflect and pray, sing, share and communicate their thoughts, feelings, achievements and concerns with one another and with God.

Aims and Objectives

It is our aim to:

- To provide a daily opportunity for all to worship God.
- To understand the Core Christian Values and how to live them out.
- To enable children to consider spiritual and moral issues through a Christian lens.
- To enable children to explore their own beliefs.
- To encourage participation and response.
- To develop in children a sense of community spirit.
- To promote a common ethos with shared values and to reinforce positive attitudes.
- To give children the opportunity to pray in a wide range of ways throughout the year.

Teaching and Learning including SEN and inclusion

We believe that with the use of technology and a variety of ways of delivering Collective Worship that include Godly Play, Video clips, PowerPoint, activities and stories (to name a few) all may access worship and participate at their level.

Parents and governors are regularly invited to acts of Collective Worship; these are usually led by the children and can take place both in school and in the church.

Planning including cross curricular links

Planning for Collective Worship is carried out as a team which is facilitated by the coordinator and includes the clergy, a member of the church who plays piano in some acts of Collective Worship, the Headteacher and the Collective Worship Group made up of two children from Years 1 to 6. Plans follow the cycle of the Anglican year, including Social Emotional Aspects of Learning (SEAL) and underpinned by Christian Values. All leaders and visiting speakers receive copies of the plans and are aware of the

patterns of worship. Individuals are responsible for using the plans as a basis for developing their own short term plans for individual acts of worship that they are leading.

Assessment and Monitoring

We monitor and evaluate Collective Worship through records of Collective Worship updated by staff as they lead worship. We also have Collective Worship monitoring weeks identified every half term. This involves asking our Collective Worship Group to comment on Acts of Collective Worship throughout the week. This monitoring is in line with the criteria for successful worship which is available to all those who plan and lead it. The monitoring is then reviewed and acted upon.

Resources

In the two halls where we tend to gather for Collective Worship we have a laptop and projector with speakers. We have invested in Songs on Screen so that we can worship through song in every act of worship. These are stored centrally on the shared area so that class acts of Collective Worship can also involve singing.

We also have microphones when needed.

We have a great many books for use when planning assemblies including Teachers Dozen which is linked to SEALs. As well as this, we use Video clips, planning from websites, bible stories and other resources as required.

Our Policy was written jointly by the Headteacher, Collective Worship Co-ordinator, School staff, church members and the clergy. We have a shared vision for our school.