

**CHESTER-LE-STREET CE PRIMARY SCHOOL
INTERIM EXECUTIVE BOARD ACTION PLAN 2019-2020**

The IEB in its strategic role will challenge and support the school and its' leaders in order to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance. In so doing, the IEB will fulfill effectively its three core functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff;
- Overseeing the financial performance of the organisation and making sure its money is well spent.

The IEB will:

- Fulfil its strategic role;
- Carry out its statutory responsibilities;
- Will seek out internal and external evidence that enable it to challenge and support the school and its leaders;
- Further develop its knowledge of strengths and areas for development of the school.

PRACTICAL GOVERNANCE				
Action	Who	Start/By	Success Criteria	Impact/Next steps
1.1 School Improvement Plan 2019 -2020 considered	IEB	Sept 2019	School Improvement Plan approved	
<p>1.2 Governor monitoring activities focus on evaluating impact of School Improvement Plan (SIP) priorities 2019-2020 in securing accelerated improvement in:</p> <ul style="list-style-type: none"> ▪ The Quality of Education 1.1-1.3 ▪ Behaviour and Attitudes 2.1 ▪ Personal Development 3.1 ▪ Leadership and management (including Safeguarding) 4.1 - 4.4 ▪ Early Years 5.1 - 5.2 	<p>IEB members with link focus areas</p> <p>QoE - HS CS Vulnerable groups – CR Curriculum -HS B&A - All IEB PD - HS L&M BW BP Budget Management CR Safeguarding BW Lead & All EYs CS</p>	Start 4.9.019	<p>Members are skilled in fulfilling the strategic role of the IEB and perform their role in a way that brings about rapid school improvement and enhances the effectiveness of the school.</p> <p>Members monitor the work of the school so that the IEB provides effective challenge and support to the school and its leaders.</p> <p>Monitoring is frequent and sharply focused on the impact of school improvement actions on pupils' learning and development.</p> <p>HT/AHT performance management is robust; well-focused objectives for 2019-2020 set</p> <p>IEB members have accurate information to challenge leaders about the rate of progress in bringing about rapid school improvement.</p>	
2.0 IEB supports and challenges school's preparation for Ofsted Inspection			Members know changes to Ofsted Inspection Framework	

3.0 Safeguarding is monitored closely; weaknesses addressed rapidly	BW – Lead All		September 2019 and self-evaluate school's provision in line with Framework. Safeguarding is effective.	
STRATEGIC PLANNING and FINANCIAL PROBITY				
1.0 IEB monitors and evaluates impact of budget spend on provision and outcomes	CR	Sept 2019 – April 2020	Financial management is robust and impacts positively on provision and outcomes	
2.0 IEB reviews staffing structure to secure effective provision and set balanced budget 2020-2021	CR Lead All	Start October 2019 -	Balanced budget set 2020-2021	
3.0 IEB to review interim leadership arrangements from January 2020	All	Start October 2019	Interim leadership options considered and those agreed explored	
EVIDENCE AND INFORMATION GATHERING				
<ul style="list-style-type: none"> ▪ Acting Headteacher reports to IEB ▪ Strategic Lead CHT Reports ▪ CG/AHT/CHT meetings ▪ SLA Notes of Visit ▪ Budget Officer reports to IEB ▪ Feedback from pupils, parents/carers and staff questionnaires ▪ School Budget Officer report 			<ul style="list-style-type: none"> ▪ IEB monitoring activities ▪ Clerk to Governors minutes of meetings record IEB challenge and actions ▪ CG attendance at LA Termly Chairs' meetings 	