

CHILDREN'S SCHOOL IMPROVEMENT PLAN

2019-2020



1. Quality of Education			
1.1	To construct an ambitious and cohesive curriculum which fosters active engagement, instils a wide vocabulary and allows structured opportunities for pupils to transfer skills across subject areas		
Actions	Lead	Timescale	Resources/Costs
ENGAGEMENT IN LEARNING 1. CLT to promote positive engagement of learners through Class Council sessions and through being good role models. Sessions to include: Challenging ourselves, active learning strategies, 2. CLT to survey learners on preferred style of learning and interests in learning through Class Council. To feed findings back to SLT.	Thomas, DH, JS Thomas, DH, JS	Autumn 2	
READING IN AND BEYOND THE CLASSROOM 1. CLT to act as Reading Champions, running a campaign on the power of reading through Class Council plus during workshops with parents. 2. CLT to design and source reading shelters and reading books to furnish them. Train children and implement- older children to read to younger children.	Sam, Louise	Autumn 2 and ongoing Spring 1 and 2	
ECO INITIATIVES 1. CLT to organise and facilitate school, community and class campaigns on plastics, energy conservation and fuel emissions (link latter to Walk/Cycle to School). To work with Durham County Council Energy team and OASES 2. CLT to source and implement bicycle/scooter shelters	Sam, Louise	Full year	

All timescales will be in line with monitoring and evaluation schedule

1. Quality of Education			
1.2	To ensure that all teaching is consistently good or better by increasing the effective use of assessment for learning to ensure sufficiently demanding content is well matched to individuals including those with additional needs		
Actions	Lead	Timescale	Resources/Costs
USE OF PEER AND SELF ASSESSMENT CLT to model the use of peer and self assessment in Class Council sessions	Thomas, DH	Autumn 2 and ongoing	
LEARNING CONSULTATION CLT to survey children on the use of assessment for learning, preferred learning topics and learning styles and approaches to learning. To feedback to staff and children. Create action points and evaluate progress against these. Repeat process on a termly basis	Thomas, DH, JS	Autumn 2, Spring 2, Summer 2	

2. Behaviour and attitudes

2.1	To rigorously apply the newly developed behaviour policy to ensure that the high expectations of behaviour and conduct are consistently applied resulting in positive attitudes, a commitment to learning and a pride in achievements		
Actions	Lead	Timescale	Costings
<p>REWARDS Review existing rewards system with children in terms of and recognition of good behaviour (consultation) CLT to formulate meaningful rewards for throughout the day to help create a positive culture and motivate all. Star of the week assembly and display. Visit to Ox Close to investigate the culture of another school. CLT review and evaluate possible reward systems, identify preferred option and share with the children (Marvellous Me)</p>	DH SA JS	Autumn 1	£650
<p>PRESSURE POINTS CLT to survey the children to find out when and where behaviour is not as positive (consultation). To discuss during Class Council. (Cloakroom Areas, beginning of afternoons, later on afternoons) CLT to introduce a Power of Yet Campaign across all classes CLT to undertake discussions on bullying and anti bullying strategies during Class Council</p>	DH, JS, All CLT	Autumn term	
<p>LEADERSHIP OF PLAY Staff to model and support the leadership of play during lunch times and play times CLT to organise a survey with the children on equipment and identify a suitable list CLT to place an order for equipment Playground Leaders to be trained CLT to identify a designated play area and present a plan for the reorganisation of playgrounds (MUGA) CLT to work with Groundworks to design and create a Trim Trail and Nature Garden CLT to work with Endeavour Woodcrafts CIC to design Reading Shelters. CLT to implement Reading Shelters and the Reading Champions to implement a system for older children to read to younger children</p>	SA, DH, LC Thomas, Louise, Sam,JS LC Thomas JS,CLT JS, DH, All CLT JS, DH,All CLT	Autumn 2 Autumn 2 Autumn 2 Spring 1 Spring 1, 2 and ongoing Autumn 2 and Spring 1 and 2 Autumn 2 and Spring 1 and 2	£500 Groundworks to access grants £1500?

3. Personal Development

3.1

To provide pupils with meaningful opportunities to fully engage in and actively contribute to the life and Christian ethos of the school and beyond; leading initiatives responsibly and respectfully

Actions	Lead	Timescale	Resources/costs
<p>PUPIL VOICE Create a Children’s Leadership Team with regular meetings to be held with key stakeholders across the school. Representatives from CLT to feedback at Senior Leadership meetings and where appropriate to the IEB. Introduce a Children’s Improvement Plan where pupils can identify priorities having consulted peers and can plan actions, review and feedback. Link to Investing in Children criteria.</p>	DH SA JS Thomas and all CLT	Autumn term	Visit to Ox Close primary £150 Improvement plan budget maximum £3000 inc play equipment, reading shelters etc. to be identified by children (see section 2 for approximate costings)
<p>PUPIL LEADERSHIP OPPORTUNITIES Create roles and responsibilities for pupils of all ages including:</p> <ul style="list-style-type: none"> - Play Leaders; to facilitate harmonious play at breaktimes - E-Cadets; to facilitate learning around e-safety - Reading Champions; to facilitate opportunities to read together and share reading experiences - MARKETING SCHOOL <ol style="list-style-type: none"> 1. CLT to plan and facilitate tours of the school for parents and other stakeholders which capture the Unique Selling Points of the school. 2. CLT to make a promotional film with media company. Film to be shared with prospective parents and on new website and Facebook page. 3. CLT to interview and film pupils on what they love about the school (Wonders in a word). To make film which is displayed on the new website and Facebook page 	DH SA DH, SA, All CLT DH, SH, all CLT DH, SH, JS, Thomas, Sam, Louise	On going	£500
<p>WIDER COMMUNITY Create opportunities for pupils to work with the wider community. Such opportunities may include; intergenerational projects, contributions to charitable campaigns, family learning opportunities-</p> <p>CLT to organise a 50th Birthday project which involves all stakeholders. 50th Birthday Mosaic intergenerational work. CLT to work alongside an artist (Susan Warlock) on this. CLT to work with Endeavour Woodcrafts CIC (adults with learning difficulties) to design Reading Shelters. CLT to implement Reading Shelters and the Reading Champions to implement a system for older children to read to younger children</p> <p>CLT to work with Groundworks to create a Trim Trail and Nature Garden</p> <p>Choir to visit Local Care Homes and to raise awareness of dementia CLT to investigate possible funding revenues- seek assistance from Local Councillors and AAP. CLT to work with If You Care Share to raise awareness of and raise fund for suicide prevention Utilise the skills and expertise in the local community to enrich the curriculum and to build cultural capital through pupils experiencing vocational activities with a wide variety of people/industries.</p>	JS, DH SA DH, JS, SA, all CLT JS, DH, All CLT JS, SH, DH, All CLT JS, SH, DH, All CLT JS, SA Thomas Thomas, Sam, Louise	Spring term	CLT lead release time 2 x per half term £180 x4 = £720 Resourcing allocation £1000 £1500? Groundworks to organise grants

<p>BRITISH VALUES Create curriculum opportunities to develop pupils' understandings of the fundamental British values of democracy, tolerance and respect. WORKING WITH THE COMMUNITY, INCLUDING ADULTS WITH LEARNING DIFFICULTIES), ENCOURAGE IN PRACTICE IN CLASS COUNCIL AND IN CONSTRUCTIVE PLAY CHILDREN'S CHAMPION w/w MP, COUNCILLOR AND MP Utilise opportunities for democratic election processes linked to the development of pupil leadership opportunities.</p>	<p>SA, SN, DH, JS</p>	<p>On going in line with pupil leadership opportunities</p>	
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4. Leadership and Management

4.1 To ensure that strategic and operational leadership promotes and secures the strong shared values, policies and tightly focussed self-evaluation schedules which translate into consistent and well-paced actions to address priorities expected by the IEB

Actions	Lead	Timescale	Resources/costs
<p>SELF-EVALUATION CLT CONSULTATION CLT to consult regularly with pupils and other stakeholders. CLT to evaluate effectiveness of their work.</p>	SN SA CY, Thomas and CLT	Autumn 1	
<p>IMPROVEMENT PLANNING Create a Children’s School Improvement Plan Set priorities on time schedule priority. Review and evaluate plan</p>	SN SA DH CY, Thomas and CLT	Autumn 1	
<p>VISION AND INTENT to disseminate the intent and vision of the school and how this will translate to every day practice- Class Council plus marketing</p>	SA	Autumn 2	