



### Chester-le-Street CE Primary Sports Premium 2018-19

Our Sports Premium allowance for the academic year 2018-19 is **£18,910**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

<b>KEY INDICATORS</b>				
<b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement	<b>Indicator 3: increased confidence, knowledge and skills of all staff</b> in teaching PE and sport	<b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils	<b>Indicator 5: increased participation in competitive sport</b>

Programme or Initiative	Key Indicators	Cost	Impact and Sustainability								
<b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership</b> <ul style="list-style-type: none"> <li>Staff CPD</li> <li>Curriculum support by PE Teacher/coach</li> <li>Move with Max EYFS Programme</li> </ul>	<p><b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p><b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement</p>	<b>£8,475</b>	<p>All staff have spoken positively about the CPD opportunities they have participated in. They feel more confident in their subject knowledge and how to develop PE and sport.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 50%; padding: 5px;">Member of Staff</th> <th style="width: 50%; padding: 5px;">CPD</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Mrs Cook (PE Lead)</td> <td style="padding: 5px;">Termly PE Coordinator Meeting</td> </tr> <tr> <td style="padding: 5px;">Miss Wright Mrs Cook</td> <td style="padding: 5px;">Swimphony training</td> </tr> <tr> <td style="padding: 5px;">Mrs Southern Mrs Stephenson</td> <td style="padding: 5px;">EYFS Move with Max training</td> </tr> </tbody> </table>	Member of Staff	CPD	Mrs Cook (PE Lead)	Termly PE Coordinator Meeting	Miss Wright Mrs Cook	Swimphony training	Mrs Southern Mrs Stephenson	EYFS Move with Max training
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**Indicator 3: increased confidence, knowledge and skills of all staff** in teaching PE and sport

**Indicator 4: broader experience of a range of sports and activities** offered to all pupils

**Indicator 5: increased participation in competitive sport**

- Inter-school competitions and festivals
- Provision of buses

All teaching staff	Active 30 staff meeting
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Feedback from staff for coaching they have had this year has been positive, 100% of teachers agree that their confidence has increased in teaching and delivering PE.

Member of staff	CPD
Mrs J Stephenson (Y3) Mr C Knox (Y3)	5 week Gymnastics coaching
Mrs Dawson (Y5/6) Mrs Corbett (Y5/6) Mrs Penney (Y5/6)	6 week Invasion Games coaching
Miss Zable (Y1) Mrs Knox (Y1)	6 week Dance coaching

CPD and team teaching has allowed staff to improve their pedagogy which they will be able to use independently in the next academic year. Planning was left with staff to support them in this.

All children in all year groups have been given the opportunity to participate in competitive events against other schools. When asked about their experiences children and staff spoke positively about them and children appeared excited and enthusiastic. Achievements have been celebrated on ClassDojo and in celebration assembly in school, this has given children the desire to compete in future events and they look forward to the opportunities that they will have as they move into the next year group.

Festival/Competition	Participation
Cross Country	3 Year 3 children (7%) 9 Year 4 children (22%) 5 Year 5 children (11%) 5 Year 6 children (10%)
Multi-sport	50 Year 2 children (100%)
Quicksticks Hockey	40 Year 4 children (100%)
Tag Rugby	8 Year 5 children (17%) 10 Year 6 children (21%)
Sportshall Athletics	6 Year 5 children (13%)

- Strategic support for HT and PE Subject Leader

	14 Year 6 children (29%)
Girls Football	5 Year 5 children (11%) 6 Year 6 children (13%)
Swimming Gala	3 Year 3 children (8%) 3 Year 4 children (8%) 2 Year 5 children (4%) 7 Year 6 children (15%)
Gymnastics Carousel	40 Year 4 children (100%)
Gymnastics Carousel	42 Year 1 children (100%)
Triathlon	4 Year 5 children (9%) 4 Year 6 children (13%)
Infant Agility	40 Reception children (100%)
Cross Country Finals	1 Year 3 child (2%) 1 Year 4 child (2%) 2 Year 5 children (4%) 2 Year 6 children (4%)
Multi sport	40 Year 4 children (100%)
Multi sport	50 Year 2 children (100%)
Y5/6 Athletics	5 Year 5 children (11%) 8 Year 6 children (17%)
Y5/6 Athletics Finals	3 Year 5 children (6%) 3 Year 6 children (6%)
Durham Dash	8 Year 3 children (20%) 8 Year 4 children (20%) 8 Year 5 children (17%) 8 Year 6 children (17%)
Reception Festival	41 children (100%)

Meetings have helped develop school plans by looking at the curriculum and have supported in monitoring sports premium spends. They have also helped identify areas for development to move PE and sport forward in the coming years.

<ul style="list-style-type: none"> <li>● Gifted &amp; talented support</li>   <li>● Judo programme</li>   <li>● Jui Jitsu programme</li>   <li>● 12 hour intervention programme</li>   <li>● 1 full day cycle workshop</li> </ul>		<p>4 Year 5 children and 4 Year 6 children were identified as gifted and talented in sport and thrived from the opportunity to attend the gifted and talented events. They spoke very positively about their experience and all said they want to continue with sporting activities both in and out of school.</p> <p>All children across Key Stage 1 and 2 took part in a Judo taster morning and information was shared with parents on how children can access Judo clubs in the local area.</p> <p>Children in Years Reception, 1, 3 and 4 took part in a Jui Jitsu taster morning and information was shared with parents on how children can access clubs in the local area. Following the taster 5 children have now joined the after school club with more expressing interest.</p> <p>13 children from Year 5 and 6 (14%) accessed the intervention programme. This improved their basic skills which in turn allowed them to assess curriculum PE. They all spoke positively about the programme and are now more engaged in sport.</p> <p>All Reception children developed their balance bike skills, parents commented that following the sessions children were enthusiastic about continuing to develop their skills by using their bikes at home.</p> <p>12 children from Key Stage 1 (13%) attended the stabiliser free sessions. The staff who lead the sessions said a lot of progress had been made and over half of the children could now ride without stabilisers. Parents also spoke positively about the experience. An example of a parental comment;      “My child has had an amazing time at the cycling today. She has had a little practice at home and although she doesn’t quite have it mastered she has definitely improved and her confidence is through the roof!!!’m so pleased for her because it’s something she has really been struggling to master!”      This has allowed children the opportunity to be active at home riding their bikes and has given them access to a life long skill.</p>
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<ul style="list-style-type: none"> <li>• 2 half days of playground leadership training</li> <li>• 2 half days Active 30 support</li> </ul>			<p>Year 6 sports leaders have loved the opportunities they have been given to lead active playtimes. They have been engaged and have encouraged children across school to engage in more physical activity. They have also inspired younger children in school to want to take on the role of a sports leader when they reach Year 6.</p> <p>A plan was made on how to implement Active 30 in school and as a result we have achieved rewards from the Active 30 pledge recognising our achievements. As part of the support a staff meeting was held to inform teachers and teaching assistants of the initiative and to allow them to offer contributions on how to drive it forward in school. As a school we have established routines which work towards Active 30 which we will continue into the next academic year.</p>																
<p><b>After School clubs</b></p> <ul style="list-style-type: none"> <li>• To provide a range of after school clubs to children in all year groups across school.</li> <li>- Multi-sport</li> <li>- Girls football</li> <li>- Boys Football</li> <li>- Dancercise</li> <li>- Rugby</li> <li>- Jump Start Jonny</li> <li>- Change 4 life</li> <li>- Dance</li> <li>- Archery</li> </ul>	<p><b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p><b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement</p> <p><b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils</p> <p><b>Indicator 5: increased participation in competitive sport</b></p>	<p><b>£2,000</b></p>	<p>All children have been provided with the opportunity to attend a sports club each term. A wide variety of sport activities have been offered to cater for a range of interests to in turn target a wider range of children attending them. This has helped raise the profile of PE and sport, allowed children to participate in competitive activities outside of the curriculum and allowed children the opportunity to work towards Active 30.</p> <table border="1" data-bbox="1375 911 2024 1481"> <thead> <tr> <th>After School Club</th> <th>Participation</th> </tr> </thead> <tbody> <tr> <td>Multi-sport Y2</td> <td>29 Year 2 children (58%)</td> </tr> <tr> <td>Girls Football</td> <td>11 Year 3 children (28%) 6 Year 4 children (15%)</td> </tr> <tr> <td>Boys Football</td> <td>4 Year 4 children (10%) 8 Year 5 children (17%)</td> </tr> <tr> <td>Multi-sport Y1</td> <td>16 Year 1 children (38%)</td> </tr> <tr> <td>Dancercise</td> <td>21 Year 1 children (50%)</td> </tr> <tr> <td>Rugby</td> <td>21 Year 2 children (42%)</td> </tr> <tr> <td>Jump Start Jonny</td> <td>26 Year Reception children (65%)</td> </tr> </tbody> </table>	After School Club	Participation	Multi-sport Y2	29 Year 2 children (58%)	Girls Football	11 Year 3 children (28%) 6 Year 4 children (15%)	Boys Football	4 Year 4 children (10%) 8 Year 5 children (17%)	Multi-sport Y1	16 Year 1 children (38%)	Dancercise	21 Year 1 children (50%)	Rugby	21 Year 2 children (42%)	Jump Start Jonny	26 Year Reception children (65%)
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<p><b>Transport</b></p> <ul style="list-style-type: none"> <li>To allow pupils to participate in more competitions/festivals against other schools</li> </ul>	<p><b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p><b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement</p> <p><b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils</p> <p><b>Indicator 5: increased participation in competitive sport</b></p>	£1,000	<p>This has allowed pupils from all year groups to participate in a range of inter school sport. (Refer to events highlighted above.)</p>						
<p><b>School kit for cross country, football and tag rugby</b></p> <ul style="list-style-type: none"> <li>To raise the profile of competitions and to help develop team spirit</li> <li>To increase the amount of pupils taking part in competitive sport against other schools.</li> </ul>	<p><b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p><b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement</p>	£300	<p>This has raised the profile of PE and sport as children are proud to represent the school and eager to wear the kit for competitive events. It ensures children have appropriate clothing so they can compete to the best of their ability and all children feel equal and valued.</p>						

	<b>Indicator 5: increased participation in competitive sport</b>		
<b>Supply Cover</b> <ul style="list-style-type: none"> <li>To allow Subject Leader to attend training meetings.</li> <li>To allow staff to attend PE specific CPD.</li> </ul>	<b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement  <b>Indicator 3: increased confidence, knowledge and skills of all staff</b> in teaching PE and sport	<b>£2,000</b>	This has been used to release the PE Lead to attend 3 PE coordinator days, 2 members of EYFS staff to attend the Move with Max training course and two Swimphony training sessions. It has also been used to release the PE Lead for meetings with members of staff from the SSP to develop PE and sport in school such as meeting based on Active Playtimes, Active 30, School Games Mark. All of this has in turn up skilled staff and provided them with a wealth of up to date knowledge to move PE and sport forward.
<b>PE/Sport Equipment</b> <ul style="list-style-type: none"> <li>Equipment to ensure a high-quality PE curriculum and out of hours clubs can be delivered.</li> </ul>	<b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school  <b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils	<b>£1,500</b>	Equipment has been audited, old equipment has been replaced and additional equipment bought. This has provided staff with relevant equipment to teach high quality PE sessions that support core tasks and offer a broader curriculum.  It has raised the profile of PE and sport in school as children are using up to date equipment and in turn developing skills. More equipment has also enabled more children to be engaged in lessons.
<b>Playground Sports Equipment</b> <ul style="list-style-type: none"> <li>Equipment to encourage more physical activity at break times</li> </ul>	<b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school  <b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils	<b>£1,500</b>	This has provided equipment for three yards and has allowed all children to have the opportunity to participate in an active playtime. Children have been engaged in their play and enjoyed using a range of equipment. Response from staff about active playtime has also been positive. One member of staff feedback from a staff question; "Love the variety and the relationship with the older children supporting little ones. The children like having equipment to use and also promotes responsibility of looking after equipment and following rules - eg. playing in a particular zone."  Sports leaders have enjoyed their role and have felt happy and confident in leading their activities. This has developed their leadership skills. Year 5 pupils have shown enthusiasm for

			when they have the opportunity to become a sports leader in Year 6.
<b>NUFC Football English</b> <ul style="list-style-type: none"> <li>To use sport to inspire writing in English and make active lessons.</li> <li>To work alongside parents promoting the importance of sport and an active lifestyle</li> </ul>	<b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school  <b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement	<b>£500</b>	This had a really positive impact in developing English skills, particularly with the boys. Children enjoyed participating in active English lessons and staff said it inspired them to make lessons active where possible in the future.
<b>Healthy Lifestyle Days</b> <ul style="list-style-type: none"> <li>To educate children on the importance of leading a healthy lifestyle including physical activity and nutrition information.</li> </ul>	<b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>£1,500</b>	<p>All children who were spoken to following the sessions expressed their enjoyment of the experience. They understand that diet and physical activity contribute to a healthy lifestyle. They tried new food during the session and they all took home a healthy recipe card with various healthy meal and snack suggestions.</p> <p>Parents who attended the after school workshop also spoke positively of their experience and were keen to try the recipes at home.</p>
<b>BGSA Affiliation</b> <ul style="list-style-type: none"> <li>To enable pupils compete in National trampolining competitions</li> </ul>	<b>Indicator 5: increased participation in competitive sport</b>	<b>£12</b>	Allowed a high performing student to compete at a high level. He spoke positively about his experience and due to his success and achievement he is going to continue to compete.

## **Swimming Information**

In the academic year 2018-2019 58% of Year 6 children left our school meeting the national curriculum requirements for the end of Key Stage 2 to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres

- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations